

Unit-II	Reading Skills: <ul style="list-style-type: none"> Levels of Reading- literal, interpretative, critical and creative Types of Reading- intensive and extensive reading, Oral & Silent Reading Reading Techniques- Skimming and Scanning. Methodology of Reading 	3 hrs.
Unit-III	Reading the Text: <ul style="list-style-type: none"> Types of Texts- Narrative, expository, descriptive, suggestive, empirical, conceptual, ethnography, policy documents, field notes Importance of Different Texts in Curriculum 	4 hrs.
Unit-IV	Developing Reading Skills: <ul style="list-style-type: none"> Developing Critical Reading Skills Developing Reflective Skills Activities for Developing Reading Skills Developing Metacognition for Reading 	3 hrs.
	Reading Comprehension: <ul style="list-style-type: none"> Developing Reading Comprehension Developing Vocabulary for Reading Problems of Reading 	3 hrs.
Engagement with the Field/ Practicum	Any one of the following :- <ol style="list-style-type: none"> Divide the class in small group and provide different kinds of texts and instruct them to read and reflect according to the nature of text Divide the group and provide one text and suggest students to make different interpretations Design vocabulary games to enhance your vocabulary Read the text and provide a five words summary to each paragraph Reading and comprehension exercises Skim through the text and give suitable title to the text Complete given text in stipulated time and summarize it in 6/7 lines with a suitable title. 	32 hrs.
Mode of Transaction	Lecture, Discussion, Exercises, Games, round table study circle, Reflective questioning, Creative literary activities, journaling, writing diary etc	

Bengali Version : Course-EPC-1 (1.1.EPC1)

পাঠ্যপুস্তক : পঠন ও প্রতিফলন

ড. মহুয়া বন্দু (চ্যাটার্জী) ♦ সন্দীপ শর্মা

পঠন প্রণালীর পাঠ্যপুস্তকে প্রতিফলন

অধ্যাপক (ড.) বীরবল সাহা ♦ শঙ্কুনাথ মাজি

: English Version :

Course-EPC-1 (1.1.EPC1)

Reading and Reflecting on Texts

Prof. (Dr.) Birbal Saha

Shambhunath Majhi

Guidelines for Internal Assessment of the Theoretical papers for Semester I :

- (a) The teachers, involved in the curriculum transaction of each half of Course 1.1.1 and Course 1.2.2 or a full course for course 1.1.4 and 1.1.5 will evaluate achievement and performance of the students in respective course contents by continuous internal Assessment throughout the semester. **The students will have to perform any one Individual Seminar presentation on submitted Assignment on any topic of the course contents.** There is no internal assessment of Theoretical part of Course 1.1.(EPC1) in which internal Assessment on Engagement with the Field will be made.
- (b) The concerned teachers will award marks out of full marks 15 and will enter the marks in the prescribed Award Lists sent by the Controller of Examinations.

Guidelines for Internal and External Assessment of the Engagement with the Field for Semester I :

- (a) All the items prescribed in the curriculum are to be discussed in the class. The concerned teachers will allot the items to the students according to their choice. **Not more than 25 students will be allowed to take one item of Practicum.**
- (b) For 25 marks i.e., for Course 1.1.1, 1.1.2 and 1.1. EPC 1, each student will have to perform any one assigned item and for 50 marks i.e. Course 1.1.4 and 1.1.5, each student will have to perform **any two** assigned items.
- (c) They will have to prepare and submit the handwritten Reports/ Assignment/ Presentation / Activities etc, to the concerned teachers for their assessment and counter signature. **Computerised graphical representation or diagram or pictures may be attached.** Differently abled students may submit by probable means.
- (d) For Course 1.1.5 (Understanding discipline and subjects), each student will perform **any two** activities on the content areas of the respective disciplines. For example, a student of Science discipline will have to perform two activities on the topics of Unit II.
- (e) The students will prepare a file with all the items and will submit to the External Examiner appointed by the Controller of Examinations. He/she will evaluate the files along with viva-voce and will send the marks directly to the University through the Specified Award Lists.