

	<p>iii. Visit a school (Practice Teaching) and find out the different measures/activities taken by school or teachers for healthy mental health of the children by interviewing school teachers.</p> <p>iv. Observe any one successful teacher and list down the behavioural characteristics which impress you.</p> <p>v. List down few (classroom) learning situations involving insightful learning.</p>
Mode of Transaction	Lecture, Discussion, Case Study, Experiments, Problem solving, Audio-Video, Film Show.
<p>: Bengali Version : Course-I (1.1.1)</p> <p>: English Version : Course-I (1.1.1)</p>	
<p>শিশু ও বিকাশ অধ্যাপক (ড.) বিজ্ঞান সরকার</p> <p>Childhood and Growing Up Dr. Pranab Krishna Chanda Dr. Sujit Pal Dr. Rakheebrita Biswas</p>	

Course-II (1.1.2)	Contemporary India and Education	Theory	Engagement With the Field	Credit	4+1
		50+50	25	Class Hours	64+32
1st Half	Education in Post-Independent India				
Objectives	<p>The student teachers will be able to :-</p> <ol style="list-style-type: none"> 1. Comprehend the various constitutional provisions 2. Develop the knowledge about the recommendations of various commissions and National Policies of Education. 3. Examine the problems and solutions of elementary and secondary education and find out probable solution. 4. Acquire the skill to eradicate inequality, discrimination and marginalization in education. 5. Develop an idea about National Values. 				
COURSE CONTENT/SYLLABUS					
Unit-I	Educational provision in the Constitution of India: <ul style="list-style-type: none"> ● Fundamental Rights ● Directive Principles of State Policy ● Fundamental Duties ● Centre-State Relationship ● Language Issues 				7 hrs.
Unit-II	Recommendations of various commissions after independence: <ul style="list-style-type: none"> ● Indian University Commission(1948-49) ● Secondary Education Commission(1952-53) ● Indian Education Commission(1964-66) ● National Policy of Education(1986,1992) 				8 hrs.
Unit-III	Equalization and universalization of Elementary and Secondary Education: <ul style="list-style-type: none"> ● Concept ● Problems ● Probable solutions ● Views of Swami Vivekananda 				5 hrs.
Unit-IV	Inequality, Discrimination and Marginalization in education: <ul style="list-style-type: none"> ● Concept ● Causes ● Probable solutions 				6 hrs.
Unit-V	Issues of Contemporary relevance and National Values: <ul style="list-style-type: none"> ● Concept 				6 hrs.